REPORT

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert commission

Addressed to
Accreditation
the IAAR Council

Независимое агентство
аккредитации и рейтинга

REPORT

on the results of the work of the external expert evaluation committee
for compliance with the requirements of the standards for specialized accreditation of educational
programs
5B012000 Vocational training,
5B090100 Organization of transportation, traffic and operation of transport,
6M090100 Organization of transportation, traffic and operation of transport,
5B020200 International relations, 5B011400 History

Abay Myrzakhmetov Kokshetau University

Kokshetau   **May 2-4, 2018**

(I) LIST OF SYMBOLS AND ABBREVIATIONS

A. Myrzakhmetov KU - Abay Myrzakhmetov Kokshetau University;

IAAR - Independent Agency for Accreditation and Rating;

TS - Teaching staff;

EAEA - external assessment of educational achievements;

CCSES - Committee for Control in the Sphere of Education and Science

GPA (GradePointAverage) - the average assessment of the student's progress, the transfer point from course to course;

IWS, IWST - independent work of a student, independent work of students under the guidance of a teacher;

AMP - administrative and management personnel;

CYA - Committee on Youth Affairs

CED - catalog of elective disciplines

DET - distance educational technologies;

GED - general education disciplines;

DD - basic disciplines;

MD - major disciplines;

IR, H and SW - international relations, history and social work;

OTTOT - Organization of transportation, traffic and operation of transport;

PT - Professional training;

EMC - educational and methodical complex;

EMCS - educational and methodical complex of the specialty;

EMCD - educational and methodological complex of the discipline;

EMC - educational and methodological council;

CIET - center of innovative educational technologies

Mass media - mass media;

ECTS - European credit system;

Ministry of Foreign Affairs of the Republic of Kazakhstan - Ministry of Foreign Affairs of the Republic of Kazakhstan;

RWT - research work of teachers;

RWS, RWU - research work of students, undergraduates;

Department of housing and communal services, PT and AD - department of housing and communal services, passenger transport and highways;

OmGA - Omsk Humanitarian Academy;

APK - Assembly of the People of Kazakhstan

AAPK - Akmola Assembly of the People of Kazakhstan

EP - educational program

CP and MEP - Center for planning and management of educational process

RLA - regulatory legal acts

RO - Registrar's Office

UNT - uniform national testing

CTA - comprehensive testing of the applicant

(II) INTRODUCTION

In accordance with order No. 40-18-OD dated 04/16/2018 of the Independent Agency for Accreditation and Rating, from 2 to 4 May 2017, the External Expert Commission assessed the compliance of educational programs of Abay Myrzakhmetov Kokshetau University with the standards of specialized accreditation of the IAAR (2017):

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs to the criteria of the IAAR, recommendations of the EEC for further improvement of educational programs and the parameters of the profile of educational programs.

EEC composition:

1. **Chairman of the Commission** - Skiba Marina Aleksandrovna, Candidate of Pedagogical Sciences, Associate Professor, Advisor to the Rector of Narxoz University (Almaty).

2. **Foreign expert** - Baikhodjoev Muratbek Seitkazievich, Candidate of Biological Sciences, Vice President for Science and Development, International University of Kyrgyzstan,

3. **Expert** - Shkutina Larisa Arnoldovna, Doctor of Pedagogical Sciences, Professor, Karaganda State University named after E.A. Buketova,

4. **Expert** - Syzdykova Saule Zhumabaevna, Candidate of Pedagogical Sciences, Associate Professor of the Department of Professional Medicine and Nutrition, Medical University "Astana",

5. **Expert** - Kopishev Eldar Ertaevich, Ph.D., Acting Associate Professor of the Department of Chemistry, Eurasian National University named after L.N. Gumilyov,

6. **Expert** - Aliya Kairatovna Aldungarova, PhD, Associate Professor, Pavlodar State University named after S. Toraigyrov,

7. **Expert** - Ospanova Shynar Kayyrbaevna, M.P., Department of Professional Education, Kazakh Agro Technical University named after S. Seifullin,

8. **Expert** - Ualkhanov Bayzhan Nurbaevich, Candidate of Technical Sciences, Associate Professor, General Director of Kokshetau Experimental Production Enterprise LLP (Kokshetau),

9. **Expert** - Movkebaeva Galiya Akhmetvalievna, Doctor of Historical Sciences, Professor of KazNU named after al-Farabi (Almaty),

10. **Employer** - Tazhmiyeva Aizhan Alikulovna, Chamber of Entrepreneurs of Akmola region,

11. **Student** - Omirzak Ainur Sabyrgyzy, 1st year undergraduate, specialty "Pedagogy and Psychology", Kokshetau State University named after Sh.Ualikhanov,

12. **Student** - Botanov Arnay Bolatuly, 3rd year student of the specialty "Biology", Kokshetau State University named after Sh.Ualikhanov,

13. **Student** - Rakhmetullina Aidana Ermekovna, 2nd year student of the specialty "Foreign languages: two foreign languages", Kokshetau State University named after Sh.Ualikhanov,

14. **Observer** - Ayman Bekbolatovna Nurakhmetova, head of post-accreditation monitoring of the IAAR (Astana),

15. **Observer** - Askar Alimauletovich Azhenov, chief specialist of the post-accreditation monitoring project (Astana).

REPRESENTATION TO THE EDUCATION ORGANIZATION

The institution "Abay Myrzakhmetov Kokshetau University" (hereinafter A. Myrzakhmetov KU) was founded in 2000 on the basis of the Law of the Republic of Kazakhstan "On non-commercial organizations", "Civil Code of the Republic of Kazakhstan", the form of ownership is private, non-commercial, there are no branches, colleges and lyceums (in accordance with the document on registration of a legal entity - certificate).

The main goal of the Institution "Abay Myrzakhmetov Kokshetau University" is to meet the socio-economic needs of the republic for specialists with higher and postgraduate education and the need for higher education that meets state standards approved by the authorized body.

The University carries out its activities on the basis of the following documents: state license for the right to conduct higher and postgraduate education series AB No. 0137407 dated 03.02.2010; certificate of state re-registration of a legal entity No. 1868-1902-U-e (BIN 000840003121) dated June 23, 2006; statistical card No. 39196611 dated June 26, 2006; certificate of the taxpayer of the Republic of Kazakhstan series 03 No.0003606 (RNN 032600004314) dated June 30, 2006; certificates of state registration of rights to real estate and transactions with it, conclusions of the sanitary-epidemiological and fire-fighting services.

The educational activity of the university is carried out in 39 programs of higher and postgraduate education, including:
- 24 specialties of bachelor's degree;
- 13 specialties of magistracy;
- 2 specialties of doctoral studies.

The contingent as of 05/01/2018 is 2772 people (students, undergraduates, doctoral students).

The number of teaching staff in the 2017/2018 academic year was 360 people, of which 291 staff members, of which 23 doctors of sciences and professors, 128 candidates of sciences, associate professors, of which 4 are PhD. The university degree is 51.9%.

The infrastructure of the university includes 5 educational buildings, 1 student dormitory, 1 educational and training complex, 2 sports halls, 6 rented gyms, 3 health centers, 5 food outlets for 400 seats. The university has 30 lecture halls with a total area of 16,578.2 square meters, 30 specialized rooms, 42 computer labs, 4 language laboratories, 92 educational laboratories, 5 workshops.

The university passed planned state attestations (2003, 2008, 2014), scheduled inspections for compliance with the legislation of the Republic of Kazakhstan on education and the rules for licensing educational activities (2005, 2007, 2012). In 2013, the university successfully passed the monitoring of postgraduate education. In 2018, a check for compliance with the licensing requirements of the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.

In 2005 the university received the quality certificate of the German company "TUV CERT TUVThuringen e. V ", in 2008 the certificate of JSC" National Center for Expertise and Certification "of the West Kazakhstan branch of the OPS.

In 2010, the university successfully passed the National Institutional Accreditation for International Standards at the National Center of the Ministry of Education and Science of the Republic of Kazakhstan.

In 2010, the university signed among 20 Kazakhstani universities the Magna Carta of Universities - a joint Bologna Declaration in Italy.

In 2011, the University signed the Shymkent Declaration "Quality Assurance for Higher Education in Kazakhstan".

In 2015, the university successfully passed the Institutional accreditation according to the standards of higher education organizations of the Independent Agency for Accreditation and Rating (IAAR).

The university has memberships:
- at the United States Agency for International Cooperation (USAID);

- in the Europe Rectors' Club (Oxford, Great Britain);
- in Magna Charta Universitatum (Bologna, 2010);
- in the International Academy of Sciences of Higher Education (IHEAS, IAS HS);
- in the German Academic Exchange Service (DAAD);
- in the Association of Rectors "Perspective" of the Polish Republic;
- in the German Society for Technical Cooperation (GTZ);
- in the Russian Academy of Agricultural Sciences (RAAS, Moscow);
- in the Commonwealth of scientists agrochemists and agroecologists "Agrokhimekosodruzhestvo" (Moscow);
- in the International Association of Researchers of Child Movement (Moscow);
- in the global partnership "Interaction with the academic community of the United Nations (UN)".

Achievements of A. Myrzakhmetov KU at the international level:
- In 2005, the university received a quality certificate from the German company TUV CERT TUV Thurinden e. V ";
- In 2005, he was awarded the "Gold Medal of Education Quality" (Switzerland, Geneva);
- In 2011 Socrate International Award Medal (Oxford, UK)
- In 2011, he was awarded the International Socrates Prize for Achievements in Education (Oxford, Great Britain);
- In 2017, the award in the nomination "Best University by the Results of International Work" (Oxford, UK).

At the republican level:
- In 2010, the Council of Young Scientists of the University became the best in the Republic of Kazakhstan and received a grant from the Foundation of the First President of the Republic of Kazakhstan.
- In 2011, according to the General Rating of the Independent Kazakhstani Agency for Quality Assurance in Education, A. Myrzakhmetov KU took 19th place among the leading multidisciplinary universities;
- In 2013, as a result of the ranking of economic entities of Kazakhstan, the university received a national certificate and a medal "Sala көshbashysy", was awarded the honorary title "Industry Leader 2013", TOP-701 according to OKED 85 among large enterprises;
- In 2016, the university website took 15th place in the Top 20 best websites of Kazakhstani universities, according to the research of the Spanish independent research group Cybermetrics Lab.
- In 2017, according to the results of the General Rating of the Independent Accreditation Agency and the rating in 8 areas of training (law, services, natural sciences, humanities, education, arts, technical sciences, social sciences, economics and business) 22 educational programs for bachelor's, master's and doctoral studies the university also performed well. By the specialty "Jurisprudence", the university is included in the top 10 universities in Kazakhstan, along with the leading national and state universities. In general, according to the results of the ranking, the university took 20th place out of 59 universities that took part in the ranking.
- The university is ranked 25th in the Webometrics ranking for the Central Asian region.

DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the visit program of the expert commission on specialized accreditation of educational programs at the Kokshetau University named after Abay Myrzakhmetov from 2 to 4 May 2018.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors for areas of activity, deans of faculties, heads of departments, vacated curators, heads of departments, teachers, students, graduates, employers. A total of 194 people took part in the meetings (Table 1).

Table 1 - Information about the employees and students who took part in the meetings with the EEC of the IAAR:

Category of participants	Number
Rector	1
Pro-rectors	3
Heads of structural divisions	31
Deans of faculty	5
Heads of department	5
Teachers	40
Undergraduate and graduate students	53
Graduates	35
Employers	21
Total	**194**

At the meeting of the IAAR EEC with the heads and teaching staff of the university, the mechanisms for implementing the university policy were clarified and the specific data presented in the university self-assessment report were specified.

During the work of the EEC, a visual inspection of the university infrastructure was carried out: lecture halls, educational laboratories, language laboratories, computer classes, a library, a hostel, practice bases and branches of departments.

The documentation of departments implementing accredited educational programs was studied.

At the time of the arrival of the External Expert Commission, according to the academic calendar of the educational process of A.Myrzakhmetov KU, students of accredited specialties were in educational, industrial and pedagogical practice.

Members of the EEC visited the practice bases of accredited programs: .

- Akmola regional branch of the Nur Otan party

- KSU "Center for the Protection and Use of Historical and Cultural Heritage" of the Department of Culture of the Akmola region

The events planned during the visit of the IAAR EEC contributed to a detailed familiarization of experts with the educational infrastructure of the university, material and technical resources, faculty and staff, students, representatives of employers, alumni, which allowed the IAAR EEC members to conduct an independent assessment of the compliance of the data set forth in reports on self-assessment of educational programs of the university, criteria for standards of specialized accreditation.

Specialized profile parameters

№ п\п	№ п\п	Evaluation criterion	Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard "Educational program Management»						
1	1.	The institution must have a published quality assurance policy.		+		
2	2.	The quality assurance policy should reflect the link between research, teaching and learning.		+		
3	3.	The university must demonstrate the development of a culture of quality assurance, including in the context of EP.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.		+		
5	5.	The EP management ensures the transparency of the development of the EP development plan based on the analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.	+			
6	6.	The EP's management demonstrates the functioning of mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.	+			
7	7.	EP management should involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the EP development plan.	+			
8	8.	The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of staff duties, and the delineation of functions of collegial bodies.		+		
10	10.	EP management must provide evidence of the transparency of the educational program management system.	+			
11	11.	The EP's management must demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, decision-making based on facts.		+		
12	12.	The EP's management should carry out risk management.			+	

13	13.	The EP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.	+			
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.		+		
15	15.	The EP management must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested parties.	+			
16	16.	The EP's management must be trained in educational management programs.		+		
17	17.	EP management should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
		Total by standard	**6**	**10**	**1**	
Information Management and Reporting Standard						
18	1.	The university must ensure the functioning of the system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
19	2.	EP management must demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the EP, there should be a regular reporting system that reflects all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research.	+			
21	4.	The university must establish the frequency, forms and methods of assessing EP management, the activities of collegial bodies and structural units, top management, and the implementation of scientific projects.	+			
22	5.	The university must demonstrate the determination of the order and ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of the analysis of information and the provision of data.		+		
23	6.	An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	EP management must demonstrate the existence of a communication mechanism with students, employees and other stakeholders, including the availability of mechanisms for resolving conflicts.	+			
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of teaching staff, staff and students within the EP and demonstrate evidence of elimination of the identified deficiencies.		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of EP.	+			
		The information collected and analyzed by the university should take into account:				
27	10.	key performance indicators;		+		
28	11.	dynamics of the contingent of students in the context of forms		+		

		and types;				
29	12.	the level of academic achievement, student achievement and expulsion;		+		
30	13.	satisfaction of students with the implementation of EP and the quality of education at the university;		+		
31	14.	availability of educational resources and support systems for students;		+		
32	15.	employment and career growth of graduates.		+		
33	16.	Students, employees and teaching staff must document their consent to the processing of personal data.		+		
34	17.	The EP's management should contribute to the provision of all the necessary information in the relevant fields of science.		+		
		Total by standard	**4**	**13**		
Standard "Development and approval of educational programs»						
35	1.	The university must define and document procedures for the development of EP and their approval at the institutional level.		+		
36	2.	EP management must ensure that the developed EP meets the established goals, including the expected learning outcomes.		+		
37	3.	The EP's management must ensure the availability of developed models of the EP graduate, describing the learning outcomes and personal qualities.		+		
38	4.	The EP's management must demonstrate the conduct of external examinations of the EP.		+		
39	5.	The qualifications obtained upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NQF.		+		
40	6.	EP management must determine the influence of disciplines and professional practices on the formation of learning outcomes.		+		
41	7.	An important factor is the ability to prepare students for professional certification.		+		
42	8.	EP management must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP, ensuring their quality.	+			
43	9.	The complexity of the EP should be clearly defined in Kazakhstani loans and ECTS.	+			
44	10.	The EP management must ensure the content of academic disciplines and learning outcomes at the level of education (bachelor's, master's, doctoral studies).		+		
45	11.	The structure of the EP should provide for various types of activities corresponding to the learning outcomes.		+		
46	12.	An important factor is the presence of joint EP with foreign educational organizations.			+	
		Total by standard	**2**	**9**	**1**	
Standard "Continuous monitoring and periodic evaluation of educational programs						
47	1.	The university should monitor and periodically evaluate the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.	+			
		Monitoring and periodic evaluation of the EP should consider:				

48	2.	the content of the programs in the light of the latest achievements of science in a specific discipline to ensure the relevance of the taught discipline;		+		
49	3.	changes in the needs of society and professional environment;	+			
50	4.	workload, academic performance and graduation of students;	+			
51	5.	the effectiveness of student assessment procedures;		+		
52	6.	expectations, needs and satisfaction of students with EP training;		+		
53	7.	educational environment and support services and their compliance with the objectives of the EP.	+			
54	8.	The university and EP management must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
55	9.	All stakeholders should be informed of any planned or taken action in relation to the EP. All changes made to the OP must be published.		+		
56	10.	The EP's management must ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.		+		
		Total by standard	**4**	**6**		
Standard "Student-centered learning, teaching and assessment of progress"						
57	1.	EP management should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	EP management must ensure the use of various forms and methods of teaching and learning.		+		
59	3.	An important factor is the availability of their own research in the field of teaching methods of educational disciplines EP.		+		
60	4.	EP management must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes.	+			
61	5.	The EP's leadership must demonstrate support for the autonomy of students while providing guidance and assistance from the teacher.		+		
62	6.	The EP's management must demonstrate the existence of a procedure for responding to student complaints.	+			
63	7.	The university must ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including appeal.		+		
64	8.	The university must ensure that the procedures for assessing the learning outcomes of EP students are consistent with the planned learning outcomes and the objectives of the program. Criteria and methods of assessment within the EP should be published in advance.		+		
65	9.	The university must determine the mechanisms for ensuring the development of learning outcomes by each EP graduate and ensure the completeness of their formation.	+			
66	10.	Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area.		+		
		Total by standard	**3**	**7**		
Standard «Learners»						

67	1.	The university must demonstrate the policy of forming a contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.	+			
68	2.	The EP's management must demonstrate the implementation of special adaptation and support programs for newly admitted and foreign students.	+			
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.		+		
70	4.	The university should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	EP management must demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
72	6.	The university should provide an opportunity for external and internal mobility of EP students, as well as assist them in obtaining external grants for training.		+		
73	7.	The EP's management must make the maximum amount of effort to provide students with places of practice, to promote the employment of graduates, to keep in touch with them.		+		
74	8.	The university must provide EP graduates with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
75	9.	An important factor is monitoring the employment and professional activity of EP graduates.		+		
76	10.	EP management should actively stimulate students to self-education and development outside the main program (extracurricular activities).	+			
77	11.	An important factor is the existence of an active alumni association / association.		+		
78	12.	An important factor is the availability of a support mechanism for gifted students.	+			
		Total by standard	**4**	**8**		
Standard «Teaching staff»						
79	1.	The university must have an objective and transparent personnel policy, including recruitment, professional growth and personnel development, ensuring the professional competence of the entire staff.	+			
80	2.	The university must demonstrate the compliance of the staff potential of the teaching staff with the development strategy of the university and the specifics of the EP.		+		
81	3.	EP management must demonstrate awareness of responsibility for their employees and providing them with favorable working conditions.	+			
82	4.	EP management must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The university must determine the contribution of the teaching staff of the EP to the implementation of the development	+			

		strategy of the university, and other strategic documents.		+		
84	6.	The university should provide opportunities for career growth and professional development of the teaching staff of the EP.		+		
85	7.	The EP's management should involve practitioners of the relevant industries in teaching.		+		
86	8.	The EP's management should provide targeted actions for the development of young teachers.		+		
87	9.	The university must demonstrate the motivation for the professional and personal development of EP teachers, including the encouragement of both the integration of scientific activity and education, and the use of innovative teaching methods.	+			
88	10.	An important factor is the active use of information and communication technologies by the teaching staff in the educational process (for example, on-line training, e-portfolio, MEP, etc.).		+		
89	11.	An important factor is the development of academic mobility within the EP, attracting the best foreign and domestic teachers.		+		
90	12.	An important factor is the involvement of the teaching staff of the EP in the life of society (the role of the teaching staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).	+			
		Total by standard	**5**	**7**		
Standard "Educational resources and student support systems"						
91	1.	EP management must demonstrate the sufficiency of material and technical resources and infrastructure.		+		
92	2.	The EP's management must demonstrate the existence of support procedures for various groups of students, including information and counseling.	+			
		The EP management must demonstrate the compliance of information resources with the EP specifics, including compliance with:				
93	3.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
94	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5.	examination of research results, graduation works, dissertations for plagiarism;		+		
96	6.	functioning of WI-FI on the territory of the educational organization.				
97	7.	The university should strive to ensure that the educational equipment and software used for mastering EP are similar to those used in the relevant industries.		+		
98	8.	The university must ensure compliance with safety requirements in the learning process.		+		
99	9.	The university should strive to take into account the needs of various groups of students in the context of EP (adults, working people, foreign students, as well as students with		+		

		disabilities).				
100	10.	EP management must demonstrate the sufficiency of material and technical resources and infrastructure.		+		
		Total by standard	**1**	**8**		
Public Information Standard						
		The information published by the university in the framework of the EP must be accurate, objective, relevant and must include:				
101	1.	programs being implemented, indicating the expected learning outcomes;		+		
102	2.	information on the possibility of qualifying at the end of the EP;		+		
103	3.	information about teaching, learning, assessment procedures;		+		
104	4.	information about passing scores and learning opportunities provided to students;		+		
105	5.	information about the employment opportunities of graduates.		+		
106	6.	The EP's management should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and stakeholders.	+			
107	7.	Public awareness should include support and explanation of national development programs for the country and the system of higher and postgraduate education.	+			
108	8.	The university must publish audited financial statements on its own web resource.	+			
109	9.	The university must demonstrate the reflection on the web resource of information characterizing the university as a whole and in the context of EP.	+			
110	10.	An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.			+	
111	11.	An important factor is informing the public about cooperation and interaction with partners within the EP, including research / consulting organizations, business partners, social partners and educational organizations.		+		
112	12.	The university should post information and links to external resources based on the results of external evaluation procedures.		+		
113	13.	An important factor is the participation of the university and the implemented EP in various external assessment procedures.		+		
		Total by standard	**4**	**8**	**1**	
Standards in the context of individual specialties						
EDUCATION						
		Educational programs in the direction of "Education" must meet the following requirements:				
114	1.	The EP's management must demonstrate that the graduates of the program have theoretical knowledge in the field of psychology and skills in the field of communications, personality and behavior analysis, methods of preventing and resolving conflicts, motivating students;		+		
115	2.	The EP's management must demonstrate the literacy of graduates of the program in the field of information technology.		+		

116	3.	The EP's management must demonstrate the presence in the program of disciplines that teach innovative teaching methods and learning planning, incl. interactive teaching methods, teaching methods with high involvement and motivation of students (games, consideration of cases / situations, use of multimedia);		+		
117	4.	EP management must demonstrate that students have the ability to teach self-learning skills;		+		
118	5.	The EP should focus on different types of practices: - attending lectures and classes conducted by teachers; - conducting special seminars and discussions on the latest teaching methodologies and technologies; - within the framework of the program, students must have the opportunity to listen to at least one discipline in their area of specialization taught by a practicing specialist;		+		
119	6.	Within the framework of the EP, students should be provided with knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.		+		
		Total by standard		**6**		
SOCIAL SCIENCES, HUMAN SCIENCES, ECONOMY, BUSINESS AND LAW, SERVICES						
		Educational programs in the areas of "Social Sciences, Economics and Business", "Humanities" and "Law", for example, such as "Management", "Economics", "Philology", "Jurisprudence", etc., must meet the following requirements :				
120	1.	The EP's management must demonstrate that teaching within the program is based on the modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
121	2.	The EP's management must guarantee the access of students to the most modern and relevant data (statistics, news, scientific results) in the field of specialization in paper (newspapers, collections of statistical data, textbooks) and electronic media;		+		
122	3.	Objectives, respectively, and learning outcomes should be aimed at obtaining learners of specific skills in demand in the labor market;		+		
123	4.	The EP's management must demonstrate that the graduates of the program have these skills and that these skills are really in demand in the market;		+		
124	5.	EP should include a significant number of disciplines and activities aimed at gaining practical experience in the application of theoretical knowledge by students, such as industrial practice, training at enterprises, participation in lectures and seminars of practicing specialists, etc .;		+		
125	6.	The EP's management must demonstrate an analysis of the labor market and give examples of successful employment of graduates.		+		
		Total by standard		**6**		
		TOTAL	**33**	**88**	**3**	